

## By the end of kindergarten your student should be able to:

### **Oral Language and Vocabulary**

1. Follows verbal directions with an action or response.
2. Speaks with adequate vocabulary to convey thoughts in complete sentences.
3. Uses vocabulary that relates to a specific subject and/or objects.
4. Use language to describe, predict and talk about the past.
5. Uses two or more simple sentences in a row.
6. Uses complex sentences.

### **Book Handling Knowledge**

1. Holds book appropriately.
2. Knows where to find the title.
3. Knows what an author does.
4. Knows what an illustrator does.
5. Knows a book is for reading.
6. Identifies the front, back, top, and bottom of a book.
7. Reads from front to back.
8. Turns pages correctly.
9. Knows the difference between the pictures and words.
10. Identifies the beginning and end of the book.
11. Starts reading at the beginning of the book.

### **Text Comprehension**

1. Recall and recite nursery rhymes, poems, etc.
2. Retell stories.
3. Answer focused learning questions about text.
4. Answers open ended questions related to the text.
5. Paraphrases text.
6. Gives the main idea.
7. Determines the cause and effect of the text.

### **Concepts of Print**

1. Reads environmental print.
2. Touches each word as it is read.
3. Reads from left to right and top to bottom.
4. Identifies a letter, word, and a sentence.

### **Phonological Awareness**

1. Identifies and produces rhyming words.
2. Identifies and produces words using alliteration (same sounds).
3. Segments words in a sentence. (sounds out words)
4. Segments and blends syllables in a word. (ap - ple = apple)

### **Phonemic Awareness**

1. Segments and blends onset and rime in a word. (/f/ - /un/ = fun)
2. Segments and blends individual phonemes in a word. (/m/ - /o/ - /p/ = mop)

### **Phonics**

1. Recognizes and names the letters of the alphabet, both upper case and lower case.
2. Recognizes and produces the sound(s) for each letter in the alphabet.
3. Identifies consonants and their initial and final sounds.
4. Recognizes, names and produces sounds of letter chunks.

### **Reading**

1. Knows print can be read.
2. Recognizes and reads high frequency words: I, see, me, like, are ect..
3. Recognizes and reads color and number words.
4. Recognizes and reads aloud a simple phrase or sentence.
5. Recognizes and reads aloud two or three lines of text.
6. Reads aloud a level 5 book.

### **Writing**

1. Write first and last names using both upper and lower case letters.
2. Forms upper and lower case letters acceptably.
3. Write independently.
4. Segment words into beginning, middle and end in order to write them.
5. Attempt inventive spelling.
6. Writes a sentence with spaces between words.
7. Uses capital letters when necessary.
8. Be able to use proper punctuation at the end of a sentence.
9. Writes from left to right.
10. Writes a complete sentence and is able to draw a picture to match their writing.

### **Number Operations**

1. Count forward and backward to 20.
2. Recognize numbers to 100.
3. Write numbers to 20.
4. Represent the quantity 0-20.
5. Count a set of objects to 20.
6. Recognize instantly random arrangements to 10.
7. Represent a number that is more than, less than or equal to a given number to 20.
8. Add and subtract basic facts to 10 using objects or pictures.
9. Read and work simple story problems.
10. Identify coins and their value: penny, nickel, dime and quarter.

### **Algebraic Reasoning**

1. Recite numbers to 100.
2. Identify simple patterns and continue patterns.
3. Skip count by 2's, 5's, 10's.
4. Understand odd/even.
5. Understand estimation.

### **Geometry and Measurement**

1. Identify two dimensional shapes: circle, square, rectangle, triangle, oval, rhombus.
2. Identify three dimensional shapes: sphere, cube, pyramid, cylinder, cone.

3. Identify components and attributes of shapes; face, vertices (corners), sides.
4. Classify and sort variety of two and three dimensional shapes.
5. Identify objects for measurement: clock, calendar, thermometer, ruler, and measuring cups and exposed to nonstandard measures.
6. Understand whole and half.

### **Data Analysis**

1. Collect, sort, and organize data into two and three categories.
2. Use data to construct a picture graph.
3. Draw conclusions from a picture graph.

### **Personal Financial Literacy**

1. Identify ways to earn income.
2. List simple skills required for jobs.
3. Distinguish between wants and needs.
4. Identify income as a source to meet wants and needs.

### **Study Habits**

1. Does work neatly
2. Follows two-step and three-step directions.
3. Work independently for short periods of time.
4. Completes task on time.
5. Takes proper care of materials.
6. Possess adequate attention span.
7. Demonstrates the ability to stay on topic orally.
8. Returns homework on time.

### **Soft Skills**

1. Collaboration
2. Communication
3. Critical Thinking/Problem-Solving
4. Ethics and Responsibility
5. Creativity and Innovation