

Literacy By Design

Week of:

	Phonics	Theme	Lesson	Oral Lang.	Sight Word List	Vocab	Phon. Awar.	Comp.	Listening	Target Skill	Writing	Fluency	Grammer
19-Aug	M	1-Faces and Places at School	Ln. 1 - 5	Intro. Theme, All around School	A, and , is, the	students, principal, school	Word Awar.; Phon. Matching	Make connections	Precise Listening	Genre: Realistic Fiction; Identify Repetition in Lang.	Form: Story; Share/ Reflect		Word concept: Letters make words
26-Aug	S	1-Faces and Places at School	Ln. 6 - 10	All around School	A, and , is, the	respect, behave; neighborhood	Syllable Awareness; Phon. Matching	Make connections	Precise Listening	Identify Repetition in Lang.; Demo Book handling Skill	Process; Share/reflect	Use Punctuation to inform meaning	The Word "I"
3-Sep	F	2-Schools have Rules	Ln. 1 - 5	Intro. Theme, School Rules	you, on, I, this	rules, citizen, teach,	word rhyming; phon. matching	Determine importance	Strategic Listening	Genre: Personal Narrative; understand Letters & words	Form: Personal Narrative; Share/reflect		Naming Words: Animals
9-Sep	H	2-Schools have Rules	Ln. 6 - 10	School Rules	you, on, I, this	learn, enter, order	Phon. Matching	Make connections; Determine Importance	Strategic Listening	Understand letters and words; nonfiction feature: bulleted list	Traits; Share and reflect	Use Punc. To inform meaning	Naming Words: things
16-Sep	T	3-Good Foods to eat	Ln. 1 - 5	Intro. Theme; Healthy Foods	we, can, are, see	vitamin, breakfast, supper	Phon. Isolation; Phon. Match	Infer	Critical Listening	Genre: Story; Identify Character	Form: Story; Share/ Reflect		Naming words: people
23-Sep	C (K)	3-Good Foods to eat	Ln. 6 - 10	Healthy foods, enjoy, need	we, can, are, see	health	word rhyming;	Determine importance	Critical Listening	Identify Character; Distinguish fantasy from Reality	Trait: idea; share/reflect	Read in Phrases	Naming words: places
30-Sep	C (s/k)	4-What Animals Need	Ln. 1 - 5	Intro. Theme; Healthy Foods	here, in, said, my	burrow, hunt, travel	Phon. Match	Ask Questions	Discriminative Listening	Genre: Picture Dictionary; Photo Essay	Form: Description		Plural Nouns
7-Oct	P	4-What Animals Need	Ln. 6 - 10	Animal Needs	here, in, said, my	shelter, carry, gather	Phon. Isolation; Phon. Match	Infer; Ask Questions	Discriminative Listening	Genre:Photo Essay; Nonfiction Feature: labels	Trait: word choice	Read in Phrases	Action words

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14-Oct	A	5-Who I Am	Ln. 1 - 5	Intro. Theme; Bodies & Emotions	Dad, look, go, at	feelings, body, match	Phon. Seg.; phon. Match	Use Fix-up Stratagies	Precise Listening	Genre: Play; Rhythm & rhyme	Form: Story; Share/ Reflect		Review Action words
21-Oct	Review / conference week.												
28-Oct	a (short & long)	5-Who I Am	Ln. 6 - 10	Bodies & Emotions	Dad, look, go, at	positive, special, bone	phon. Blending	Ask Questions; use fix-up statagies	Precise Listening	Rhythm & rhyme; recog. Parts of a book	Trait: Sentence Fluency; share/reflect	Convey Emotion & measuring	Is it naming or action?
4-Nov	L	6-Meet My Family	Ln. 1 - 5	Intro. Theme; family customs	car, for, am, me	food, grandparent	Word Awareness	Create Images	Discriminative Listening	Genre: Expository; Identify spaces between words	Form: Report		Describing Words : colors
11- Nov. (4 day)	G	6-Meet My Family	Ln. 6 - 10	Family customs;	car, for, am, me	describe, each, celebration	Syllable Awareness; Phon. Match	Use Fix-up Stratagies; Create Images	Discriminative Listening	Identify spaces between words; nonfiction features content pg.	trait: organization; Share/reflect	Read in Phrases	describe words: size
18-Nov	G (j/g)	7-Does It Go Fast or Slow	Ln. 1 - 5	Intro. Theme; Fast & Slow	do, big, how, it	move, distance, speed	Word Rhyming; phon. match	Synthesize	Strategic Listening	Genre: Humorous Fiction; Identify Setting	Form: Story; Share/ Reflect		describing words : number
25-Nov	Thanksgiving												
2-Dec	R	7-Does It Go Fast or Slow	Ln. 6 - 10	Fast & Slow	do, big, how, it	ways, limit	phon. Match	Create Images	Strategic Listening	Identify Setting	trait: voice; share/reflect	Convey Emotion & measuring	review describing words
9-Dec	Review / Catch up												
16-Dec	Christmas Fun												
6-Jan	O	8-Does it Sink or Float	Ln. 1 - 5	Intro. Theme; sink & float	his, had, to, her	sink, heavy, collect	Phon. Seg.; phon. Match	Monitor Understanding	appreciative Listening	Genre: Procedural text; Id upper & lowercase letters	Form: Report		Is it naming, action or describing

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13-Jan	O (short & long)	8-Does it Sink or Float	Ln. 6 - 10	Sink & Float	his, had, to, her	predict, study,float	phon. Blending	Synthesize; monitor and understanding	appreciative Listening	ID upper & lowercase letters; Nonfiction Feature: Chart	Trait: coventions; share/reflect	Read in Phrases	Review naming, action & describing words
20-Jan	D	9-Part of our Community	Ln. 1 - 5	Intro. Theme; Around Town	Mom, get, red, school	chore, listen, community	word rhyming; phon. Match	make connections; background knowledge	Precise Listening	Id setting; Identify repetition of Lang.	Form: Story; Share/ Reflect		Sentence Structure, capitals
27-Jan	K	9-Part of our Community	Ln. 6 - 10	Around Town	Mom, get, red, school	decide, follow, question	phon. Match	Monitor Understanding; make connections background knowledge		Id repetition of lang.; demo. Directionality	trait: idea; share/reflect	Change your voice to reflect Char.	Sentence Structure: periods
3-Feb	N	10-Part of the family	Ln. 1 - 5	Intro. Theme; Helping at home	be, home, over, he	care; job; give	Phon. Isolation; phon. Match	Determine importance: purpose for reading	Strategic Listening	Genre: Expository; Match spoken word to print	Form: Personal Narrative; Share/reflect		Sentence structures: word spacing
10-Feb	V	10-Part of the family	Ln. 6 - 10	Helping at home	be, home, over, he	teamwork, myself, partner	word rhyming	match spoken word to print; make connection: Background Knowledge; Determine Inportance: Purpose for reading		Distinguish types of Genre	Trait: word choice; share/reflect	Use Punctuation to inform meaning	Sentence Structure: Word Order

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18 - Feb (4 day)	I	11-Greet the Seasons	Ln. 1 - 5	Intro. Theme; The seasons	many, up, baby, down	frost, wind, season	Phon. Seg.; phon. Match	Infer: Predictions	appreciative Listening	Genre: Fairy Tale; Rhythm & Rhyme	Form: Response to Lit.		Simple Sentences
24-Feb	I (short & long)	11-Greet the Seasons	Ln. 6 - 10	The Seasons	many, up, baby, down	weather, compare, bring	Phon. Blending	Determine importance: purpose for reading		Rhythm & rhyme; Understand role of author & illustrator	Trait: Sentence Fluency; share/reflect	Read in Phrases	Simple Sentences
3-Mar	J	12-The Mighty Sun	Ln. 1 - 5	Intro. Theme; Day and Night	with, dog, help, like	glowing, heat, source	Phon. Match	Ask Question: Visuals	Discriminative Listening	Genre: Question & Answer; ID end punctuation	Form: Description		Sentence Types: Telling Sentences
10-Mar	B	12-The Mighty Sun	Ln. 6 - 10	Day and Night	with, dog, help, like	light, center, shade	Phon. Isolation; phon. Match	Infer: Predictions; Ask Questions: Visuals		ID End Punctuation; Non fiction Feature: Headings	trait: organization; Share/reflect	Use Punctuation to inform meaning	Telling Sent. Capital & Period
17-Mar	E	16-What will it be?	Ln. 1 - 5	Intro. Theme; Animal Growth	all, ball, away, back	high, height, change	phon. Blending; phon. Match	Monitor Understanding: Self Monitoring	Critical Listening	Genre: Understand how to read nonfiction text; Nonfiction feature: Captions	Form: report; share/reflect		Is it asking or telling
24-Mar	Conference Week												
31-Mar	E (short & long)	16-What will it be?	Ln. 6 - 10	Animal Growth	all, ball, away, back	group, start; age	phon. Substitution; phon. Blending	Synthesize: Sequence; Monitor Understanding Self-Monitoring		Nonfiction feature: Captions	trait: review; share/reflect	Using Punctuation to Inform Meaning	Prepositions

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7-Apr	W	13-Many Friends	Ln. 1 - 5	Intro. Theme; Many Cultures	not, play, she they	proud, culture, treat	Phon. Seg.; phon. Match	Use fix-up strategies: Decoding	Critical Listening	Genre: Humorous Fiction; Understanding humor	Form: Story; Share/ Reflect		Word order in telling sentences.
14 - Apr. (4 day)	U (short & long)	13-Many Friends	Ln. 6 - 10	Many cultures	not, play, she they	kind, meal, custom	phon. Blending	ask questions: visuals; use fix-up strategies: decoding		Understanding humor; Locate Author & illustrator	trait: voice; share/reflect	Convey Emotion & measuring	Review: Telling Sentences
21 - Apr (4 day)	Q	15-Look at me Grow	Ln. 1 - 5	Intro. Theme; Growing Up	come, time, him, mother	inside, reach, chart	Phon. Match	Synthesize: Sequence	Strategic Listening	Genre: Realistic Fiction; Id character	Form: letter; share/reflect		Word order in telling sentences.
28-Apr	X	15-Look at me Grow	Ln. 6 - 10	Growing Up	come, time, him, mother	size, person; weight	Phon. Seg.; phon. Match	Create Images: Use visuals; Synthesize: Sequence		ID Character; ID Plot	trait: Presentation; share/reflect	Change your voice to reflect Char.	Asking Sentences
5-May	Z	14-Where I Live	Ln. 1 - 5	Intro. Theme; The Flag	walk, too, where, your	march, country, past	Phon. Addition; phon. Match	Create Images: Use visuals	appreciative Listening	Genre: Question & Answer; Match spoken words to print	Form: report; share/reflect		Ask Questions
12-May	Y	14-Where I Live	Ln. 6 - 10	The Flag	walk, too, where, your	understand, place, history	Word Awareness, word rhyming; phon. Match	Use fix-up strategies: Decoding; Create images: use visuals		Match spoken words to print ; Nonfiction Feature: Picture Glossary	trait: Conventions; share/reflect	Use Punctuation to inform meaning	Capital & Question mark
19-May	Last week of school												